



## INDIANAPOLIS PUBLIC SCHOOLS

Opportunity Culture: Multi-Classroom Leader

Apply online at [www.myips.org/applytojoin](http://www.myips.org/applytojoin)

Questions: [MosemanR@myips.org](mailto:MosemanR@myips.org)

IPS has adopted an Opportunity Culture model for teachers to develop a world class staff for our students. This innovative staffing structure creates high impact roles for exceptional teachers by increasing the number of students they reach and investing in their ongoing development. This initiative creates empowered teams of educators who are able to collaborate and obtain measurable results, transforming the schools, students, and the city of Indianapolis. We are looking to grow the number of OC roles in the district by more than 70% and are eager to see the direct impact that these teachers will make on over 5000 students across Indianapolis.

[Application for Opportunity Culture teacher leadership positions are now open!](#)

Elementary Multi-Classroom Leader – [Apply HERE](#)

Secondary Multi-Classroom – [Apply HERE](#)

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Learn more about Opportunity Culture, [click here](#).

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### Multi-Classroom Leader

**Multi-classroom leader 1 (MCL1):** leads a team of 1 other teacher and support staff to be responsible for the student load of 3 teachers at the elementary or secondary level. (S)he establishes each team member's roles and goals at least annually, determines how students spend time and organizes teaching roles to fit each teacher's strengths, content knowledge and professional development goals. The MCL1 also teaches students her/himself in most cases, but is assigned a teaching load that enables the multi-classroom leader to perform the team leadership function well. The team uses the leader's methods and tools. The MCL1 organizes the team to review student progress and change instruction to ensure high-progress learning for every child. The MCL1 works collaboratively with the team, using the team's new ideas and innovations that the leader agrees may improve learning. The MCL1 is fully accountable for learning and development of all students taught by the team members. (S)he provides feedback to the principal in choosing and developing the team. MCL1s collaborate with school wide leaders and each other to achieve strong student outcomes and teacher development school wide.

**Multi-classroom leader 2 (MCL2):** Carries out the same tasks as an MCL 1, but instead leads a team of 2-3 other teachers and support roles to be responsible for the student load of 4-6 teachers at the elementary and secondary level.

**Multi-classroom leader 3 (MCL3):** Carries out the same tasks as an MCL 2, but instead leads a team of 4-6 other teachers and up to 2 support roles to be responsible for the student load of at least 7 teachers at the elementary and secondary level.

### **EDUCATION and/or EXPERIENCE** (Minimum qualifications)

- Bachelor's Degree
- Knowledge of subject area being taught
- Minimum three (3) years of teaching experience
- Prior consistent evidence of leading students to achieve high-progress academic outcomes in relevant subjects (in the top 25% compared to other teachers in the state)
- Experience successfully leading and managing a team of adults to accomplish goals